

Texas General Education Homebound Supplement

[The following form is to be utilized when the §504 Committee is considering placement in General Education Homebound (GEH). The homebound eligibility decision is made as part of the Section 504 evaluation, utilizing this form, in conjunction with Form 10. The homebound placement decision for a student who is §504 eligible is made in conjunction with Form 13.]

Date:	
Student Name:	Date of Birth:
Student ID:	Phone:
School:	Grade:
Student Address:	

GEH Committee Membership.	
While §504 eligibility is determined by a group of knowledgeable persons, including persons with knowledge of the child, the meaning of the evaluation data, and the placement options, General Education Homebound eligibility and placement requires the attendance of three specific people: (1) a Campus Administrator; (2) a Teacher of the Student; and (3) a Parent or Guardian of the Student. The required groups can and should overlap to satisfy requirements under both §504 and GEH. Check the boxes to indicate compliance with attendance requirements.	
§504 Committee Membership: documented on Form 10	
GEH Committee Membership Requirements (provide name of person attending)	
<input type="checkbox"/>	Campus Administrator
<input type="checkbox"/>	Teacher of the Student
<input type="checkbox"/>	Parent/Guardian of the Student

Eligibility for General Education Homebound. Pursuant to the 2013-2014 Student Attendance Accounting Handbook [Handbook], the following must be answered to determine GEH eligibility.				
Yes		No		The Committee has received, and attaches to this form, a document from a physician licensed to practice in the United States, which document: (1) Indicates that the above-referenced student is expected to be confined at home or hospital bedside for a minimum of four weeks. The weeks need not be consecutive. (2) Indicates that the confinement is for medical reasons only.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Yes		No		Based on the physician's document, together with the Committee's review of current evaluation data (including Parent input, teacher/administrator input, grade reports, work samples, results of standardized tests, etc., as indicated on the §504 evaluation form (Form 10)), the Committee determines that the Student is eligible for general education homebound services, and that such services shall be provided to the Student as indicated below. Pursuant to Handbook instructions, "[T]he licensed physician's note/information is not the sole determining factor in the committee's decision-making process."
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Results: Where both questions are answered with "Yes," the student is eligible for General Education Homebound, and the Committee shall determine the type(s) and amount of instruction to be provided. If the student is also Section 504 eligible, the committee should also consider whether services on Form 13 are appropriate in addition to the homebound services on page 2 of this form. If either question is answered "No," the student is not eligible for GEH services, but may be Section 504 eligible, if so determined pursuant to Form 10, resulting in the need for a 504 Services Plan using Form 13.				

General Education Homebound Services.				
General Education Instruction will be provided by a certified regular education teacher. <i>Pursuant to 2013-2014 Handbook requirements (p. 65-6), "Over the period of his or her confinement, the student must be provided instruction in all core academic subject area courses in which the student is enrolled. In addition, over the period of confinement, the student should be provided instruction in all other courses the student is enrolled in, if possible."</i> The student will be provided instruction in the following subject areas (list all subject areas to be addressed by homebound instruction):				
for a total of ____ (#) hours per week of direct one-to-one instruction. [Students served at home through GEH will earn eligible days in attendance based on the number of hours the student is served at home per week by a certified regular education teacher. One hour of instruction equals one day in attendance for the first three hours of GEH instruction each week. When four or more hours of GEH instruction are provided, the student earns an entire week (five full days) of attendance. [See current Student Attendance Accounting Handbook for more detail]				
Optional services to be considered in addition to direct instruction. Check all those that apply:				
	Access to textbooks, assignments, projects and tests for self-study in the following subject areas:			
	Access to classroom teachers by phone in the following subject areas:			
	Extended time for completion of projects in the following subject areas:			
	Access to Novanet, Plato, educational software, distance learning, correspondence courses, or other on-line instruction. If yes, please detail services to be made available to the student:			
	Other			
	Formal transition from General Education Homebound to the classroom. If the Committee believes that a formal transition period is required for the student's return to school, please detail the transition calendar or steps for the transition here. [Note, the 504 Committee should complete a 504 Services Plan (Form 13) prior to the student's return to school from homebound should the student remain eligible upon his return to school.]			

Additional documentation required for attendance accounting purposes:	
General Education Homebound services begin on (date):	
General Education Homebound services terminate on (date):	
The teacher providing General Education Homebound instruction will maintain a log of contact hours and other appropriate documentation related to the provision of these services. [See current Student Attendance Accounting Handbook for more detail on documentation requirements.]	